

**Stanislaus County Probation
Well Trained Officer
STC Program**



2019-2020

Training Guidelines

- Staff members are responsible for completing their required training hours each year. Management Staff, Supervising Probation Officers, Supervising Probation Corrections Officers, and Deputy Probation Officers are required to complete 40 hours of training. Probation Corrections Officers are required to complete 24 hours of training.
- All training will begin promptly as scheduled. Staff must return from lunch and breaks on time, and remain for the entire class. Staff will receive credit for the actual number of hours spent participating in the class.
- In the event staff is not able to attend scheduled training, the appropriate supervisor must inform the Professional Standards Unit and make necessary arrangements to maintain compliance with the annual STC training requirements.
- Training is considered an alternate work assignment and staff scheduled are expected to attend unless previously excused by his/her supervisor. Supervisors excusing staff from training must notify the Professional Standards Unit by email.
- The Professional Standards Unit will send a notification via email to appropriate supervisor for any staff who fails to appear for scheduled training. The supervisor will provide the Professional Standards Unit with a reason for the missed class and will follow-up with the staff to schedule additional training as necessary to maintain compliance with the annual STC training requirements.
- Professional conduct is required. Disruptive behavior towards the instructor or other staff may result in removal from the class by the instructor, a supervisor, or manager. The Professional Standards Unit will be immediately notified and will in turn notify the respective Division Manager.
- No overtime is to be incurred or claimed as result of attending training unless previously approved.
- Staff are to immediately report to their assigned worksites if scheduled training is cancelled.

CORE Training

CORE training is required within 12 months of assignment to an STC eligible classification or promotion to a Supervisory or Management position. The Professional Standards Unit will schedule CORE training as far in advance as possible.

Required and Optional Courses

Supervisors are responsible for ensuring that all unit staff members are registered in the necessary required annual training courses. Priority registration will be given to those staff required to attend training. Each staff member will also have the opportunity to enroll in optional courses.

Other Formats for Receiving Training Credit

The Board of State and Community Corrections (BSCC) is responsible for administering the STC Training Program and enforcing the CORE and annual training requirements. BSCC offers many different formats for obtaining STC Training Credit for professional development. Some staff members will be required to attend outside courses, conferences and/or seminars that will qualify for STC training credit. If you are considering participation in any form of professional development that may qualify for STC Credit, please notify your supervisor for review and approval.

Deadlines for Training Registration

- Supervisors can begin registering their staff members beginning Monday, July 1, 2019.
- Individual Training Plans must be completed and their appropriate supervisor must register each staff by Friday, July 19, 2019.
- Individual Training Plans must be signed by both the supervisor and the staff member, once signed please send a copy to Professional Standards Unit via ID mail by Wednesday, July 31, 2019 and retain the original in the Employee Site File.

2019-2020 TRAINING REQUIREMENTS

COURSE TITLE	JUVENILE INSTITUTIONS	ADULT FIELD SERVICES	JUVENILE FIELD SERVICES
3-day Leadership Seminar	Optional	Optional	Optional
Building Law Enforcement Leaders through Ethical Decision Making (Ethics)	Every 2 years	Every 2 years	Every 2 years
CA Peace Officers and Federal Immigration Law	One time training for all staff	One time training for all staff	One time training for all staff
CAIS		Required for all officers: TBD	Required for all officers: TBD
CAIS Refresher		Required for all officers biannual	
Cal-Systems User Training	Optional	Optional	Optional
Civil Liabilities - Probation	Annually Required for Institution Supervisors	Optional	Optional
Commercial Sexual Exploitation of Children	Optional	Optional	Optional
Community Relations	Optional	Optional	Optional
Corrections 101	All new staff; Optional for all other staff	Optional	Optional
Courtroom Testimony	Optional	Optional	Optional
CPR, First Aid and AED	All new staff; staff who need to be recertified	All new staff; staff who need to be recertified	All new staff; staff who need to be recertified
CPR, First Aid and AED Refresher	Staff who need recertification and have attended the 8 hour course for two consecutive years	Staff who need recertification and have attended the 8 hour course for two consecutive years	Staff who need recertification and have attended the 8 hour course for two consecutive years
Credits		Optional	Optional
Crisis Diffusion	Annually		
Crisis Intervention and Behavioral Health Training	Optional; Required for FTO's	Optional; Required for FTO's	Optional; Required for FTO's
Defensive Tactics - 4 hours		Annually (unless armed and attending Weapons Retention)	Annually (unless armed and attending Weapons Retention)
Defensive Tactics/Institutional Safety Restraints	Annually		
Determining Sentencing Law (DSL)		Optional	Optional
Driving Awareness (EVOC)	Every 4 years for armed Institutions staff	Every 4 years	Every 4 years
Emotional Intelligence	Optional	Optional	Optional

2019-2020 TRAINING REQUIREMENTS

COURSE TITLE	JUVENILE INSTITUTIONS	ADULT FIELD SERVICES	JUVENILE FIELD SERVICES
Field Tactics, Search & Arrest Strategies for Probation, Part I	Optional	Optional	Optional
Field Tactics, Tactical Entry & Building Clearance, Part II	Optional	Optional	Optional
Firearm Recognition and Safety	Optional	Optional	Optional
Gang Trends in the Central Valley	Optional	Optional	Optional
JAIS		Required for all officers: TBD	Required for all officers: TBD
Juvenile & Adult Law Update	Required for Institution Supervisors	Required	Required
Juvenile Corrections Officer CORE	All new Institutions sworn-staff		
LGBTQI Populations: Guiding Principles for Probation & Corrections	All new staff	All new staff	All new staff
Mandated Reporter	One time training for all staff	One time training for all staff	One time training for all staff
Narcotics Familiarization and Recognition	Optional (Suggested if you have not taken any Narcotics training in the past 2 years)	Optional (Suggested if you have not taken any Narcotics training in the past 2 years)	Optional (Suggested if you have not taken any Narcotics training in the past 2 years)
OC Chemical Agents	All new staff prior to carrying	All new staff prior to carrying	All new staff prior to carrying
Prison Rape Elimination Act (PREA) Overview	All new staff	All new staff	All new staff
Prison Rape Elimination Act (PREA) Refresher	Every 2 years	Every 2 years	Every 2 years
Real Colors	Optional	Optional	Optional
Social Media Surveillance	Optional	Optional	Optional
Tactical Baton Instruction	All newly armed staff prior to final arming approval	All newly armed staff prior to final arming approval	All newly armed staff prior to final arming approval
Tactical Baton Instruction Refresher	Every 2 years for those approved to carry	Every 2 years for those approved to carry	Every 2 years for those approved to carry
The Impact of Trauma on Probation Personnel	Optional	Optional	Optional
Think Trauma - A Training for Staff in Juvenile Residential Settings	One time training for new staff	Optional	Optional
Title 15 Review and Update	Annually		
Title 15 Trauma Informed Care	Required		
Weapon Retention Tactics	All newly armed staff	All newly armed staff	All newly armed staff
Weapon Retention Tactics Refresher	Annually for armed Institutions staff in addition to Institutions DeTac as required annually	Annually for armed staff	Annually for armed staff

Individual Training Plan 2019 - 2020

All sworn staff, in consultation with his/her immediate supervisor, is required to complete an Individual Training Plan (ITP) listing the course selection for the 2019-2020 training year. The completed and signed forms are to be reviewed and approved by the staff's supervisor. Supervisors are required to enroll staff in the selected approved courses utilizing the department's training computer system. Original Individual Training Plan forms must be kept in the employee's site file for future reference and a copy must be routed to the Professional Standards Unit via ID mail.

EMPLOYEE NAME: _____ TITLE: _____

SUPERVISOR NAME: _____

	Course Title	Date	Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
		Total	

By signing below, I agree to my 2019-2020 Individual Training plan, and it is my responsibility to complete the required training hours.

SUPERVISOR SIGNATURE

DATE

EMPLOYEE SIGNATURE

DATE

Steps to Enrolling in Annual STC Courses

1. Supervisors meet with the employee, discuss the training needs and complete the Individual Training Plan (ITP).
2. Supervisors enroll their staff members in the courses that were selected on the Individual Training Plan.
3. Go to the Pronet, Training Tab, Training Registration.
4. Go to "view all scheduled classes", you will be able to see the required classes that the staff has been pre-registered for by the Professional Standards Unit.
5. Click on "Register for Classes."
6. Select Employee Name and click register for classes.
7. Click on the course that you would like to enroll in.
8. The course description, session dates, times, location and available seats will be displayed. Click on "Register for this session."
9. You will receive a successful registration message for the course that you have selected.
10. You can register for additional classes or view the scheduled classes for the employee.
11. To register for additional classes select "to register *employee name* for additional class."
12. If you select "view all scheduled classes," you will see all of the scheduled classes that you have selected for the employee.
13. Once all of the courses have been selected, the supervisor is to "Finalize training registration for (staff name)"
14. An email will be sent to the staff member, supervisor and the Professional Standards Unit confirming the enrollment in the courses.

STC HOURS	COURSE TITLE	DATES OFFERED	PROVIDER
24	3-day Leadership Seminar: Day 1: Creating a Strength Based Workplace; Day 2: Leadership Competencies; Day 3: Communicating Clear Expectations	12/02/2019, 12/03/2019 and 12/05/2019	Island Consulting - Jamie McDermott
8	Building Law Enforcement Leaders through Ethical Decision Making: This course, designed specifically for law enforcement professionals, will explore the current climate that exists between the community and law enforcement. This class will provide participants with knowledge and additional tools, in order to develop effective decision-making skills when confronted with critical ethical dilemmas.	10/30/2019, 11/12/2019, 11/13/2019 and 11/14/2019	Embassy Consulting - Josef Levy
4	CA Peace Officers and Federal Immigration Law: This course familiarizes officers with an overview of Federal immigration law and corresponding mandates for California peace officers. Officers will learn to interpret the latest statutes and federal/state court decisions affecting immigration enforcement, agency collaboration, and officer/agency liability. Officers will practically apply policy-oriented approaches to a variety of immigration-related scenarios with follow-up debriefings and group discussion.	08/06/2019, 08/21/2019 and 10/11/2019	L.E. Professional - David Jaime
20	CAIS: During the course and scope of a probation officer's duties, he/she will be required to interview offenders using evidence based practices. This 20-hour STC certified course will provide Probation Officers with an in depth knowledge of the use of the CAIS system. At the end of training participants will be able to: Use applicable supervision strategies when working with individuals in each supervision group; Conduct effective semi-structured, focused interviews; Accurately score the CAIS risk assessments, full assessments, and reassessments following all requisite scoring rules; Understand and use the CAIS assessment report and apply the applicable supervision strategies when working with individuals in each strategy group; and use the CAIS assessment report to develop case plans addressing the individual's principal service needs.	TBA/As needed	Juliann Scheffel, John Bettencourt, Brooke Smith, Bianca Ceja, Francisco Gumataotao, Elise Schwartz, Elizabeth Vigil, Alex Navarro, Stephanie Jimenez, Joel Perry, Rafael Gomez and Brandon Dawkins
4	*New - CAIS Refresher: Students will be instructed on strategies to administer the CAIS assessment and provide tips for improving accuracy of scoring.	10/21/2019, 10/22/2019, 10/23/2019, 10/24/2019, 04/20/2020, 04/21/2020, 04/22/2020 and 04/23/2020	Juliann Scheffel, John Bettencourt, Brooke Smith, Bianca Ceja, Francisco Gumataotao, Elise Schwartz, Elizabeth Vigil, Alex Navarro, Stephanie Jimenez, Joel Perry, Rafael Gomez and Brandon Dawkins
2	Cal-Systems User Training - 2 hours: Students will have read-only access to the Cal-Gangs database system and Parole Leads (PLEAD). Additionally, students will have access to Cal-Photo system.	.	Marco Oliveira and Andy Gray
8	Civil Liabilities - Institutions: This course will focus on how the legal system works. Topics covered will include sources of law, precedent, state vs. federal law; scope of authority/conditions in institutions, searches/drug testing, restitution, other conditions; revocation procedure and evidence, minimizing exposure to liability, regulation and standards, training, supervision, record keeping, types of lawsuits and defenses; failure to warn/right to privacy; working with counsel; damages, indemnification and insurance; and individual development planning.	10/1/2019	M.L. Eslinger - Nicole Eslinger
8	*New - Commercial Sexual Exploitation of Children: This course will provide an information of sexually exploited and trafficked children. The course will be taught from the perspective of an officer who was assigned to work with CSEC victims and from the eyes of the victim. The class will assist in identifying victims and perpetrators, introduce ways to keep victims safe and address trauma. There will be discussions on the social media, current law's and trends related to sexual exploitation. Students will be able to identify sexually exploited and trafficked children and their abusers, identify resources to promote healing and empowerment of victims, they will be able to understand some of the current law's and the use o multidisciplinary teams and identify sex trafficking thru social media sites and applications.	08/14/2019 and 08/27/2019	OpSolutions - Ron Barrago
8	*New - Community Relations: This course will discuss a Peace Officers scope of work as it relates to community relations. This course will frame "Protect and Serve" and public safety in a community responsible approach. Improve an officer's insight on how the public views their job and the expectations / accountability to the public. At the conclusion of the course, trainees will be able to evaluate the issues that have created public distrust of officers, develop an understanding of the publics expectations of law enforcement and identifying middle ground between law enforcement and the community to improved public relations.	08/28/2019 and 09/18/2019	OpSolutions - Ron Barrago
8	*New - Corrections 101: Working in juvenile hall as a new employee can be quite intimidating. You enter your new place of employment to start your new career and sometimes the thought comes into your head and you say to yourself, "Did I make the right career choice? Is this really for me?" This class is designed to address those challenging thoughts and give a brief overview of what to expect when working in juvenile institutions. Not only is starting your law enforcement career in juvenile hall a great choice, it is a great place to develop an officers style of enforcement. We will address techniques to developing your own style of supervision from verbal judo to developing rapport with the kids. We will address the issues of being firm and fair with the juveniles you will be working with and how to make a great career out of working in the institutions. Juvenile hall not only encompasses working inside of a unit, but there are other functions and duties that an officer can go into whether it's at intake or booking, security, control, program development or training. There is an array of options when working in the institutions to prevent the almighty "BURNOUT". Our trainers are either line staff that have gone to make a career out of working in juvenile hall or supervisors that have worked in the hall and supervise officers now that can also give insight as to what a good officer should look like. This class is recommended for newly employed institution staff.	08/02/2019, 08/06/2019 and 10/02/2019	OpSolutions - Ron Barrago

STC HOURS	COURSE TITLE	DATES OFFERED	PROVIDER
4	Courtroom Testimony: During the course and scope of a probation officer's duties, they will likely be required to testify in Court as a witness. Professional and accurate testimony reflects well on both the officer testifying and the department they represent. Understanding the principles of Courtroom testimony and performing well as a witness in Court are vitally important skills for officers to learn. This course is designed to teach officers how to prepare to testify as a witness and to learn skills that will increase the officer's competence in providing testimony while under oath. Although this is not a report writing class, chronological, detailed, fact based report can positively impact an officer's testimony in court. This course will include tips on interview / interrogation strategies, proper formatting and how to articulate important information in an officer's reports. These skills will not only enhance the officer's reports but will strengthen testimony as well. Additionally, officers will learn specific courtroom procedures related to custody credits and extensions that will be necessary to understand prior to going to court.	12/09/2019, 02/10/2020 and 04/13/2020	Craig Robinson and Denise Locke
8	CPR, First Aid and AED: The purpose of the training is to help participants recognize and respond appropriately to cardiac, breathing, choking, and first aid emergencies. The course in this program will teach skills that the participants need to know to give immediate care to suddenly injured or ill person until more advanced medical personnel arrive to take over.	08/29/2019, 09/17/2019, 10/04/2019, 03/27/2020 and 05/14/2020	Craig Robinson, Sierra Licata, Carrie La Londe and Xitlali Bobadilla
4	CPR, First Aid and AED Refresher: This is a biennial training course that will help participants recognize and respond appropriately to cardiac, breathing, choking, and first aid emergencies. The course in this program will refresh skills that the participants need to know to give immediate care to suddenly injured or ill person until more advanced medical personnel arrive to take over.	08/01/2019, 09/12/2019, 01/21/2020, 02/06/2020 and 05/20/2020	Craig Robinson, Sierra Licata, Carrie La Londe and Xitlali Bobadilla
8	Credits: This course will focus on statutory authority, pre-sentence custody credits, including entitlement and dual basis for custody situations. The course will also cover pre-sentence conduct credits, including entitlement and how to conduct credits, earned and lost, and post-sentence conduct credits, including statutory authority, CDC regulations, and applicability to pre-sentence detainees. Course will include problem solving exercises to help increase knowledge and skills.	8/27/2019	M.L. Eslinger - Nicole Eslinger
4	*New - Crisis Diffusion: This vital, four-hour course imparts to institutions staff a volume of information about how to identify and interpret warning signs and triggers. Oppositional Defiant Disordered minors, those who have just returned to the unit after seeing their probation officer, those who have a "bad visit" with their parents, or have come from court etc., can all be in a mental/emotional state to "act out" and potentially harm themselves and staff. Solutions for dealing with these situations - as well as identifying all the stages of a crisis and the most effective manner and time to intervene - are covered in this class which uses role play with real-world scenarios, real-world techniques, and real-world solutions.	09/26/2019, 11/07/2019, 12/10/2019 and 03/12/2020	Custom Training - Lee Comer
8	Crisis Intervention and Behavioral Health Training: Police officers becoming mental health first responders and are often inadequately trained for this task. Tragedies between police and the mentally ill are occurring more and more frequent. One "bad incident" can cause deviation to families, the mental health community, police officers and police agencies. One tragic incident can also damage your department's image and can negatively impact police-community relations. This course is designed to provide officers with valuable tools to interact effectively with the mentally ill.	10/29/2019	Embassy Consulting - Josef Levy
4	Defensive Tactics 4 Hours: This course will teach self-defense techniques including control holds, takedowns and escorts. Students will also demonstrate and practice how to properly handcuff subjects using different cuffing techniques.	12/12/2019 and 05/12/2020	Patrick Correa, Denise Locke, Duwahn Ferreira, Gabriela Farias, Jason Mercado, Joel Perry, Juliann Scheffel, Michael Walker and Carlos Quezada
8	Defensive Tactics/Institutional Safety Restraints: This course will teach basic self-defense techniques including control holds, takedowns and escorts. Students will also learn and practice how to properly handcuff subjects using different cuffing techniques. The use of the WRAP and Restraint Chair will be taught, allowing staff in Juvenile Hall to manage out-of-control subjects.	09/05/2019, 09/11/2019, 01/03/2020, 03/24/2020, 04/08/2020 and 05/20/2020	Patrick Correa, Denise Locke, Duwahn Ferreira, Gabriela Farias, Jason Mercado, Joel Perry, Juliann Scheffel, Michael Walker and Carlos Quezada
8	Determining Sentencing Law (DSL): This course will focus on the determinate sentencing law, current changes in the law, and new legislation that affects the field of corrections and the criminal justice system. This course will cover judicial council rules and laws relating to sex crimes, enhancements and priors.	8/26/2019	M.L. Eslinger - Nicole Eslinger
8	Driving Awareness (EVOC): This is a Post-Certified 8-hour Defensive Driving course for Probation and Transport Officers who drive a county vehicle for field assignment, transportation of detained minors, probationers or who will be partnering with other law enforcement agencies in field operations. This 8-hour course will teach students defensive driving techniques and will give them practical hands-on behind-the-wheel scenarios. Course Techniques will include behind-the-wheel driving, proper braking control, parallel parking, traffic control, hazard avoidance and apexing. Students will not be attending the pursuit portion of the course as they do not participate in Code-3 or pursuit procedures.	08/06/2019, 08/13/2019 and 08/20/2019	Stanislaus County Sheriff's officers
8	Emotional Intelligence: We have all heard the statistics regarding the health and well being of law enforcement. The experiences faced daily by probation staff create vicarious trauma, mental and emotional exhaustion, to name a few. The average weight gain over a career in law enforcement is 40 lbs, our diets become poor and we struggle to maintain exercise programs. During this interactive course, participants will create a personalized plan based on the five components of emotional intelligence. They will also learn about how law enforcement, under stress, can move to adapted behaviors and start utilizing healthy emotional behaviors. Participants will leave the classroom with a plan for self care which also includes movement, balanced diet, portion control, hydration, basic food preparation, basic exercises that can be done while working, strategies to support positive mental health, breathing exercises, the importance of restorative sleep and more. Utilizing a risk management perspective, participants will understand how a failure to address these issues negatively impacts retention, productivity, sick time usage, workplace culture, resiliency, efficacy, efficiency and employee health.	10/15/2019 and 10/16/2019	Island Consulting - Jamie McDermott

STC HOURS	COURSE TITLE	DATES OFFERED	PROVIDER
8	Field Tactics, Search & Arrest Strategies for Probation, Part I: This course is designed for unarmed and armed probation officers. This course will focus on the importance of officer safety, and field tactics. Officers will learn how to strategize a safe, successful field contact with probationers and probation searches. Officers will be able to identify potential hazards and dangerous situations. This course will also cover arrest practices and procedures. Scenarios will range from low risk compliant contact to high risk critical incident.	10/07/2019 and 05/04/2020	Michael Walker, Juan Saenz and Claudio Velazquez
8	Field Tactics, Tactical Entry & Building Clearance, Part II: This course is designed for unarmed and armed probation officers. This course allows officers to demonstrate the information gained in the Search & Arrest Strategies from the Field Tactics I class, and apply it in a realistic setting. This course includes detailed, hands on demonstrations, and scenarios. Officers will exhibit safe and effective techniques on how to conduct home visits, tactical entries, building clearance, and searches.	10/08/2019 and 05/05/2020	Michael Walker, Juan Saenz and Claudio Velazquez
4	Firearm Recognition and Safety: This course is designed to instruct Field Officers in the recognition and safe handling of firearms found incident to Probation searches. Students will be able to recognize various types of firearms, identify their safety features and safety clear and secure the weapon prior to processing as evidence. This class will be conducted in a classroom-type setting. No live ammunition will be used. All training weapons will be inspected by a certified firearms instructor prior to, throughout and at the completion of the training session.	01/07/2020, 03/03/2020 and 05/05/2020	Duvahn Ferreira and Jeff Silva
8	Gang Trends in the Central Valley: During the course and scope of a probation officer's duties, he/she will likely contact subjects affiliated with criminal street gangs. This 8-hr STC certified course will provide probation and correctional officers with an in depth knowledge of the history and current trends of various street prison gangs in the region.	02/11/2020 and 04/16/2020	Garrett Trevetan, Jorge Perez and Michael Walker
20	JAIS: During the course and scope of a probation officer's duties, he/she will be required to interview offenders using evidence based practices. This STC certified course will provide Probation Officers with an in depth knowledge of the use of the JAIS system. At the end of training participants will be able to: Use applicable supervision strategies when working with individuals in each supervision group; Conduct effective semi-structured, focused interviews; Accurately score the JAIS risk assessments, full assessments, and reassessments following all requisite scoring rules; Understand and use the JAIS assessment report and apply the applicable supervision strategies when working with individuals in each strategy group; and use the JAIS assessment report to develop case plans addressing the individual's principal service needs.	TBA/As needed	Juliam Scheffel, John Bettencourt, Brooke Smith, Bianca Ceja, Francisco Gunataotao, Elise Schwartz, Elizabeth Vigil, Alex Navarro, Stephanie Jimenez, Joel Perry, Rafael Gomez and Brandon Dawkins
8	*New - Juvenile & Adult Law Update (Combined Course): This course deals with current laws affecting juveniles and adults in corrections, new legislation, interpretation of laws, responsibilities, implication in putting laws into practice, and problem resolution. This course will be offered annually to keep personnel up-to-date in changes in the law affecting the field.	02/24/2020, 02/25/2020, 02/26/2020, 02/27/2020 and 02/28/2020	M.L. Eslinger - Nicole Eslinger
160	Juvenile Corrections Officer CORE: This course meets the training requirements for the core position specified in the course title.	TBA/As needed	Various Instructors
4	LGBTQI Populations: Guiding Principles for Probation & Corrections: This course focuses on preparing Probation and Correctional Officers to meet the needs and challenges of supervised LGBTQI populations both in and out of custody. The program of instruction will introduce students to key definitions, laws, guiding principles, roles, and responsibilities of staff aimed at achieving effective and appropriate communication, a culture of tolerance, an environment of trust, and desirable operations that inform proper staff/probationer interactions. In addition, students will examine best practices related to intake screening and classification that promotes confidentiality while minimizing potential dangers and maximizing opportunities for successful rehabilitation and reintegration. Further, students will identify requirements for mandatory reporting and design functional responses to harassment and discrimination. Finally, students will bridge course concepts to practical applications that reflect real-world solutions to the barriers of properly serving our supervised LGBTQI population.	TBA/As needed	Alexis Wilbur, Elizabeth R. Meza and Gabriela Farias
NON-STC	Mandated Reporter: This course is designed for mandated reporters of child abuse and neglect, as defined by sections 11166 of the California Penal Code; child care custodians such as child care providers and teachers; health practitioners, physician assistants, and emergency medical technicians; employees of a child protective agency such as social workers, eligibility workers, probation officers and foster parents; clergy; law enforcement, fire fighters; animal control officers; and commercial film photographic print processors. Mandated reporters of elder and dependent adult abuse defined by Welfare and Institutions Code section 15630(a) are administrators, supervisors, licensed staff, employees or volunteers of a public or private facility or agency that provides care or services to elder or dependent adults; care custodians; health practitioners; employees of county adult protective services agencies; local law enforcement; clergy; animal control; fire fighters; health and building code enforcement. With this training the above mentioned staff will be getting proper training on how and when to report any child or elder abuse.	TBA/As needed	Community Services Agency
4	Narcotics Familiarization and Recognition: During this course, officers will learn how to identify methamphetamine, crystal methamphetamine, cocaine, heroin, and marijuana. Officers will learn safe handling procedures as well and proper ways to test and package for evidence booking. Officers will learn to identify common methods of consumption, packaging and elements of sales versus simple possession	12/17/2019, 02/18/2020 and 04/14/2020	Garrett Trevetan and Elise Schwartz
4	OC Chemical Agents: This 4 hour course is designed to provide officers knowledge in the area of OC chemical agent. The course will include chemical agent specifications, history, dissemination, delivery system, exposure and decontamination process, policies and procedures.	TBA/As needed	Claudio Velazquez, Duvahn Ferreira and Patrick Correa
4	Prison Rape Elimination Act (PREA) Overview: This course delivers a comprehensive overview of the Federal Prison Rape Elimination Act (PREA) and the department's requirement to be in compliance with the PREA standards. Staff will learn skills to detect and prevent any behavior or act of a sexual nature directed toward a person under the care, custody, or supervision of the department and/or collateral contact by the person in authority including but not limited to employees, volunteers, contractors or agency representatives, offenders or clients.	TBA/As needed	Elizabeth R. Meza, Alexis Wilbur, Malia Clayton, Kelly Corona, Gabriela Farias and Terry Arias

STC HOURS	COURSE TITLE	DATES OFFERED	PROVIDER
2	Prison Rape Elimination Act (PREA) Refresher - 2 hours: This course is designed to continue and further educate staff assigned to Juvenile Facilities and to better address detainee on detainee sexual assaults and inappropriate sexual relationships between staff and detainees. This class recaps the basic findings and requirements of PREA. This class will make staff aware of how they can avoid detainee on detainee sexual assaults, investigate, report sexual assault, and be familiar with the characteristics of the common victims and perpetrators of sexual assault. It also is designed to make staff aware of the characteristics and actions of staff who get involved in inappropriate relations with inmates.	08/22/2019, 09/13/2019, 10/24/2019, 10/30/2019 and 04/16/2020	Elizabeth R. Meza, Alexis Wilbur, Malia Clayton, Kelly Corona, Gabriela Farias and Terry Arias
4	Real Colors: This course focuses on basic communication skills, through the use of a personality instrument. This tool will allow us to learn about self or other, and how to work with others.	11/12/2019 and 03/19/2020	Alexis Wilbur, Anjelica Perez, Bianca Ceja, Juliann Scheffel, Zaylin Miller, Cheryl Allinson and Sierra Licata
8	*New - Social Media Surveillance: The criminals of today, whether juvenile or adult, have increasingly become more sophisticated. They are aware of the techniques that law enforcement uses and have become familiar with our tactics and procedures through television and social media. What's even more dangerous, these outlets are giving criminals ideas on how to break the law, how to go undetected or how to deceive law enforcement. Criminals continue to gather intel on law enforcement and we as Law Enforcement must stay vigilant, develop a sound knowledge base and become more creative with our investigative and supervision techniques. Since criminals have taken advantage of these social media outlets, so can law enforcement officers. Criminals like to show off how tough they are, how high they are, how flashy they are by going on social media by posting a picture or video. All these criminals are doing is exposing themselves to the public eye. Criminals have also used these outlets to promote the sales of drugs, sex trafficking, pimping and preying on innocent children. This class will go in depth how to do social media as a tool to do surveillance on suspects. Law Enforcement credentials are needed to register for this course due to the sensitive information being taught.	08/13/2019 and 08/15/2019	OpSolutions - Ron Barrago
4	Tactical Baton Instruction: The course will teach new Law Enforcement personnel the Tactical Baton fundamentals in an operational setting.	TBA/As needed	Francisco Gumataotao, Eriberto Valencia, Erika Ruano, and Raul Dominguez
4	Tactical Baton Instruction - Refresher: The course is a biennial update, and will teach Law Enforcement personnel the Tactical Baton fundamentals in an operational setting.	09/03/2019, 11/05/2019, 01/07/2020 and 03/03/2020	Francisco Gumataotao, Eriberto Valencia, Erika Ruano, and Raul Dominguez
8	*New - The Impact of Trauma on Probation Personnel: This course is designed to provide probation personnel insight and awareness into the potential cost of working in public safety with the goal of increasing emotional wellness and preventing mental health issues. Topics will include, but are not limited to: the various types of stress, burnout, anger and the anger-stress connection, the psychological and physiological impact of trauma, vicarious trauma/compassion fatigue, relationship health, police complex spiral trauma and post-traumatic stress/injury, public safety suicides, substance abuse and healthy coping strategies to increase resilience.	10/08/2019 and 11/05/2019	Embassy Consulting - Josef Levy
8	Think Trauma: A Training for Staff in Juvenile Residential Settings: A Training for Staff in the Juvenile Residential Settings was created by the National Child Traumatic Stress Network (NCTSN). This project was funded by the Substance Abuse and Mental Health Services Administration (SAMHSA) and the US Department of Health and Human Services (HHS). This training provides an overview for Juvenile Justice Staff of how to work towards creating a trauma-informed Juvenile Justice Residential setting. Creating a trauma-informed setting is a process that requires not only knowledge acquisition and behavioral modification, but also cultural and organizational paradigm shifts, and ultimately policy and procedural change at every level of the facility.	10/16/2019 and 03/26/2020	Behavioral Health and Recovery Services
4	Title 15 Review and Update: Many of the policies and procedures of juvenile facilities are derived from the regulations of Title 15, Minimum Standards for Juvenile Facilities. Every Juvenile Corrections Officer should have a working knowledge of these state-wide regulations. This course discusses, reviews and examines the key Articles and Sections of the latest version of Title 15.	09/26/2019, 11/07/2019, 12/10/2019 and 03/12/2020	Custom Training - Lee Comer
8	*New - Title 15 Trauma Informed Care: During this highly interactive course, the student will learn approaches and techniques to reduce the stress faced while interacting with traumatized youth in the juvenile justice system. By understanding trauma, the student can become more effective and find greater reward and success working with the youth in their care. In 2018, Island Consulting and Training conducted a study of childhood trauma in probation staff and the children in custody. Numerous Probation Departments participated in that study. The findings were shocking. This highly focused course is specifically designed for probation staff utilizing evidence based data collected in California Probation Departments and Juvenile Facilities.	10/14/2019, 10/17/2019 and 12/04/2019	Island Consulting - Jamie McDermott
8	Weapon Retention Tactics: New officers will learn to retain and control their weapon in-holster and hand held during combat. Officers will perform take away, escape scenarios, and defensive tactics in the event of becoming hostage at gun point.	TBA/As needed	Patrick Correa, Denise Locke, Duvahn Ferreira, Gabriela Farias, Jason Mercado, Joel Perry, Juliann Scheffel, Michael Walker and Carlos Quezada
4	Weapon Retention Tactics - Refresher: Officers will learn to retain and control their weapon in-holster and hand held during combat. Officers will perform take away, escape scenarios, and defensive tactics in the event of becoming hostage at gun point.	11/19/2019, 01/28/2020 and 03/31/2020	Patrick Correa, Denise Locke, Duvahn Ferreira, Gabriela Farias, Jason Mercado, Joel Perry, Juliann Scheffel, Michael Walker and Carlos Quezada